

Limits and Their Properties



1.4

Continuity and One-Sided Limits

Objectives

- Determine continuity at a point and continuity on an open interval.
- Determine one-sided limits and continuity on a closed interval.
- Use properties of continuity.
- Understand and use the Intermediate Value Theorem.



Continuity at a Point and on an Open Interval

Continuity at a Point and on an Open Interval

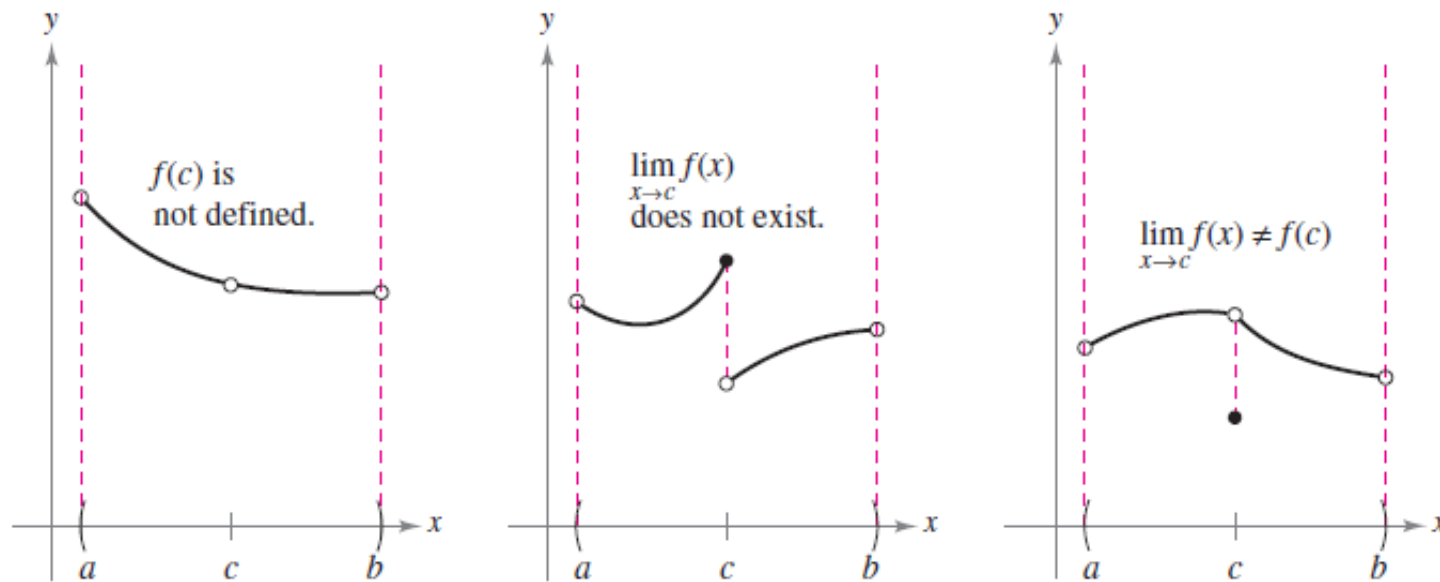
In mathematics, the term *continuous* has much the same meaning as it has in everyday usage.

Informally, to say that a function f is continuous at $x = c$ means that there is no interruption in the graph of f at c .

That is, its graph is unbroken at c , and there are no holes, jumps, or gaps.

Continuity at a Point and on an Open Interval

Figure 1.26 identifies three values of x at which the graph of f is *not* continuous. At all other points in the interval (a, b) , the graph of f is uninterrupted and **continuous**.



Three conditions exist for which the graph of f is not continuous at $x = c$.

Figure 1.26

Continuity at a Point and on an Open Interval

In Figure 1.26, it appears that continuity at $x = c$ can be destroyed by any one of the following conditions.

1. The function is not defined at $x = c$.
2. The limit of $f(x)$ does not exist at $x = c$.
3. The limit of $f(x)$ exists at $x = c$, but it is not equal to $f(c)$.

If *none* of the three conditions is true, the function f is called **continuous at c** , as indicated in the following important definition.

Continuity at a Point and on an Open Interval

Definition of Continuity

Continuity at a Point

A function f is **continuous at c** when these three conditions are met.

1. $f(c)$ is defined.
2. $\lim_{x \rightarrow c} f(x)$ exists.
3. $\lim_{x \rightarrow c} f(x) = f(c)$

Continuity on an Open Interval

A function is **continuous on an open interval (a, b)** when the function is continuous at each point in the interval. A function that is continuous on the entire real number line $(-\infty, \infty)$ is **everywhere continuous**.

Continuity at a Point and on an Open Interval

Consider an open interval I that contains a real number c .

If a function f is defined on I (except possibly at c), and f is not continuous at c , then f is said to have a **discontinuity** at c .

Discontinuities fall into two categories: **removable** and **nonremovable**.

A discontinuity at c is called removable when f can be made continuous by appropriately defining (or redefining $f(c)$).

Continuity at a Point and on an Open Interval

For instance, the functions shown in Figures 1.27(a) and (c) have removable discontinuities at c and the function shown in Figure 1.27(b) has a nonremovable discontinuity at c .

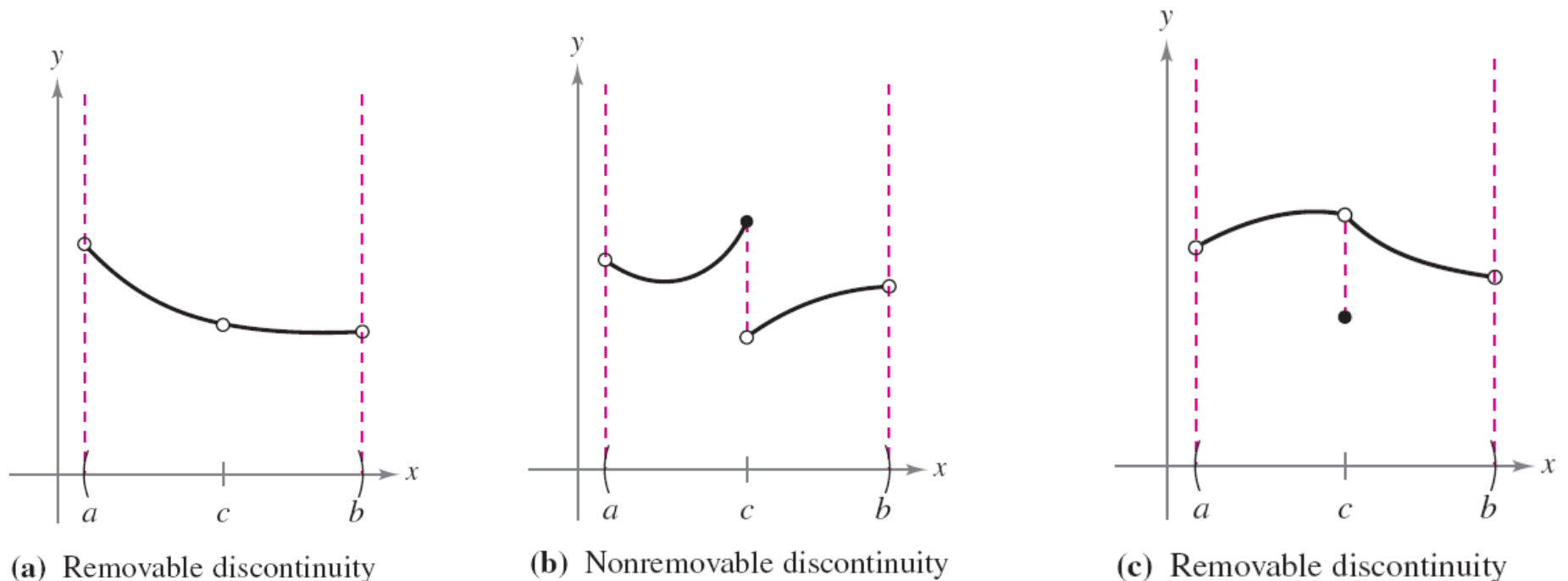


Figure 1.27

Example 1 – *Continuity of a Function*

Discuss the continuity of each function.

a. $f(x) = \frac{1}{x}$

b. $g(x) = \frac{x^2 - 1}{x - 1}$

c. $h(x) = \begin{cases} x + 1, & x \leq 0 \\ x^2 + 1, & x > 0 \end{cases}$

d. $y = \sin x$

Example 1(a) – Solution

The domain of f is all nonzero real numbers.

From Theorem 1.3, you can conclude that f is continuous at every x -value in its domain.

THEOREM 1.3 Limits of Polynomial and Rational Functions

If p is a polynomial function and c is a real number, then

$$\lim_{x \rightarrow c} p(x) = p(c).$$

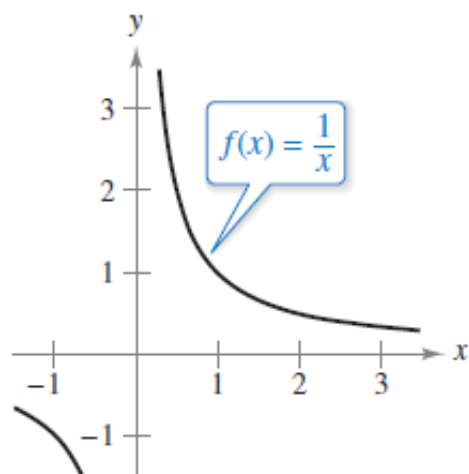
If r is a rational function given by $r(x) = p(x)/q(x)$ and c is a real number such that $q(c) \neq 0$, then

$$\lim_{x \rightarrow c} r(x) = r(c) = \frac{p(c)}{q(c)}.$$

Example 1(a) – Solution

cont'd

At $x = 0$, f has a nonremovable discontinuity, as shown in Figure 1.28(a).



(a) Nonremovable discontinuity at $x = 0$

Figure 1.28(a)

In other words, there is no way to define $f(0)$ so as to make the function continuous at $x = 0$.

Example 1(b) – Solution

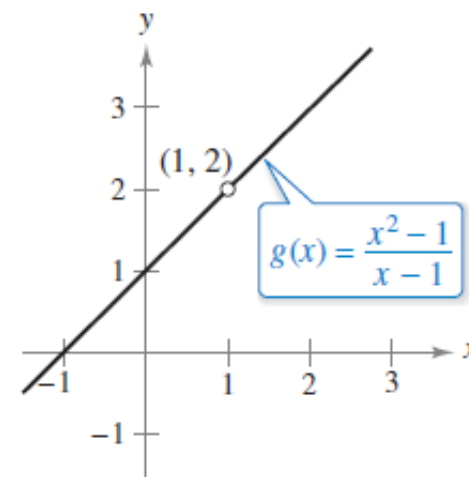
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The domain of g is all real numbers except $x = 1$.

From Theorem 1.3, you can conclude that g is continuous at every x -value in its domain.

At $x = 1$, the function has a removable discontinuity, as shown in Figure 1.28(b).

By defining $g(1)$ as 2, the “redefined” function is continuous for all real numbers.



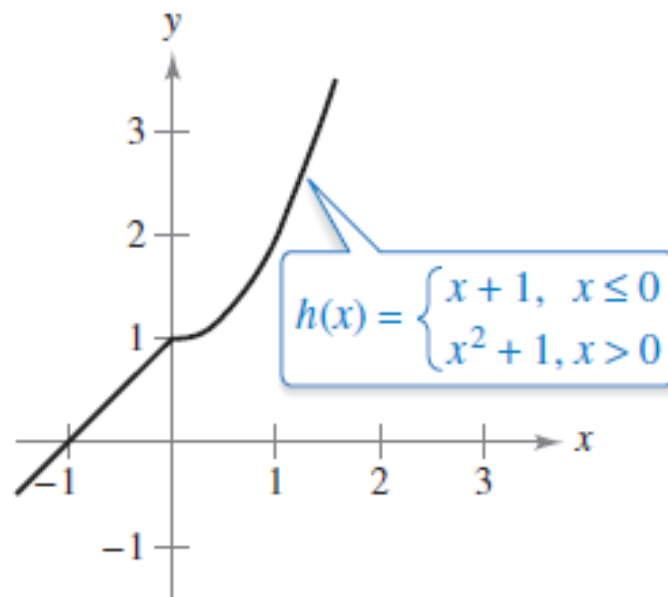
(b) Removable discontinuity at $x = 1$

Figure 1.28(b)

Example 1(c) – Solution

cont'd

The domain of h is all real numbers. The function h is continuous on $(-\infty, 0)$ and $(0, \infty)$, and because $\lim_{x \rightarrow 0} h(x) = 1$, h is continuous on the entire real number line, as shown in Figure 1.28(c).



(c) Continuous on entire real number line

Figure 1.28(c)

Example 1(d) – *Solution*

cont'd

The domain of y is all real numbers.

THEOREM 1.6 Limits of Trigonometric Functions

Let c be a real number in the domain of the given trigonometric function.

1. $\lim_{x \rightarrow c} \sin x = \sin c$

2. $\lim_{x \rightarrow c} \cos x = \cos c$

3. $\lim_{x \rightarrow c} \tan x = \tan c$

4. $\lim_{x \rightarrow c} \cot x = \cot c$

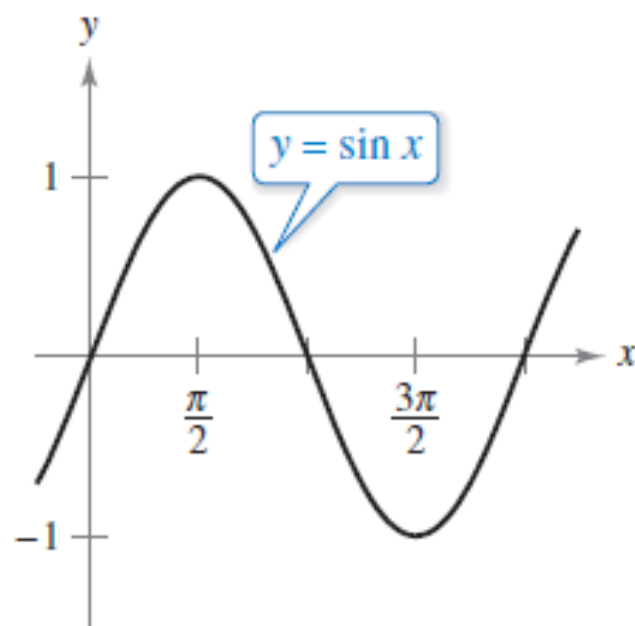
5. $\lim_{x \rightarrow c} \sec x = \sec c$

6. $\lim_{x \rightarrow c} \csc x = \csc c$

Example 1(d) – *Solution*

cont'd

From Theorem 1.6, you can conclude that the function is continuous on its entire domain, $(-\infty, \infty)$, as shown in Figure 1.28(d).



(d) Continuous on entire real number line

Figure 1.28(d)



One-Sided Limits and Continuity on a Closed Interval

One-Sided Limits and Continuity on a Closed Interval

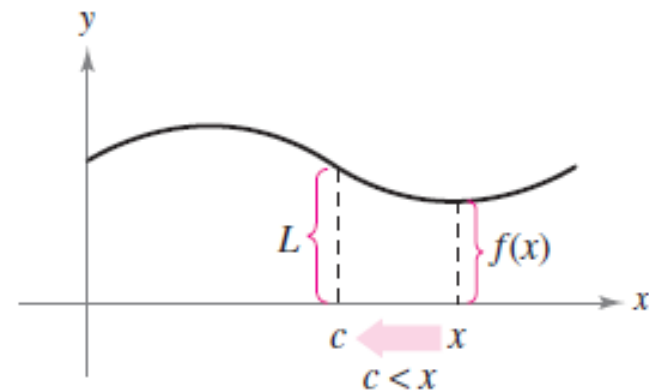
To understand continuity on a closed interval, you first need to look at a different type of limit called a **one-sided limit**.

For instance, the **limit from the right** (or right-hand limit) means that x approaches c from values greater than c [see Figure 1.29(a)].

This limit is denoted as

$$\lim_{x \rightarrow c^+} f(x) = L.$$

Limit from the right



(a) Limit as x approaches c from the right.

Figure 1.29(a)

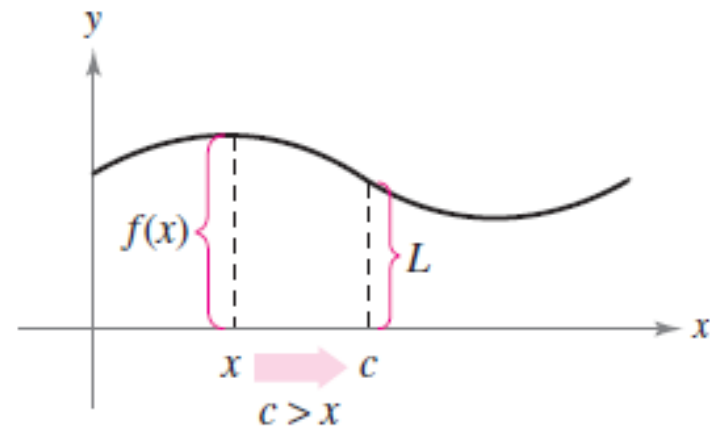
One-Sided Limits and Continuity on a Closed Interval

Similarly, the **limit from the left** (or left-hand limit) means that x approaches c from values less than c [see Figure 1.29(b)].

This limit is denoted as

$$\lim_{x \rightarrow c^-} f(x) = L.$$

Limit from the left



(b) Limit as x approaches c from the left.

Figure 1.29(b)

One-Sided Limits and Continuity on a Closed Interval

One-sided limits are useful in taking limits of functions involving radicals.

For instance, if n is an even integer, then

$$\lim_{x \rightarrow 0^+} \sqrt[n]{x} = 0.$$

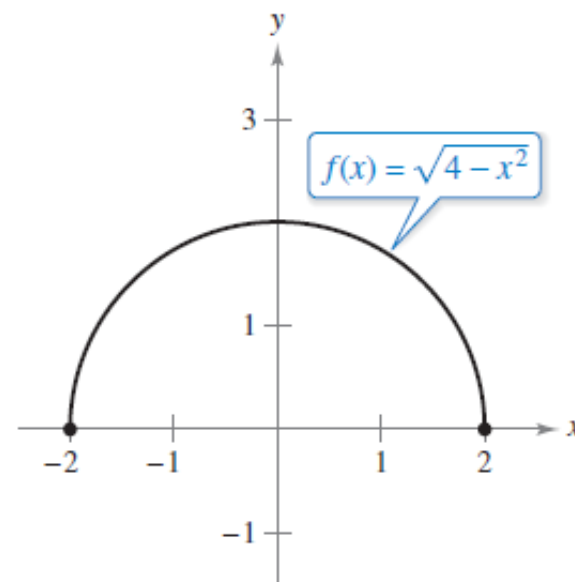
Example 2 – A One-Sided Limit

Find the limit of $f(x) = \sqrt{4 - x^2}$ as x approaches -2 from the right.

Solution:

As shown in Figure 1.30, the limit as x approaches -2 from the right is

$$\lim_{x \rightarrow -2^+} \sqrt{4 - x^2} = 0.$$



The limit of $f(x)$ as x approaches -2 from the right is 0.

Figure 1.30

One-Sided Limits and Continuity on a Closed Interval

One-sided limits can be used to investigate the behavior of **step functions**.

One common type of step function is the **greatest integer function** $\llbracket x \rrbracket$, defined as

$$\llbracket x \rrbracket = \text{greatest integer } n \text{ such that } n \leq x.$$

Greatest integer function

For instance, $\llbracket 2.5 \rrbracket = 2$ and $\llbracket -2.5 \rrbracket = -3$.

One-Sided Limits and Continuity on a Closed Interval

When the limit from the left is not equal to the limit from the right, the (two-sided) limit *does not exist*. The next theorem makes this more explicit.

THEOREM 1.10 The Existence of a Limit

Let f be a function, and let c and L be real numbers. The limit of $f(x)$ as x approaches c is L if and only if

$$\lim_{x \rightarrow c^-} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c^+} f(x) = L.$$

One-Sided Limits and Continuity on a Closed Interval

The concept of a one-sided limit allows you to extend the definition of continuity to closed intervals.

Basically, a function is continuous on a closed interval when it is continuous in the interior of the interval and exhibits one-sided continuity at the endpoints. This is stated formally in the next definition.

One-Sided Limits and Continuity on a Closed Interval

Definition of Continuity on a Closed Interval

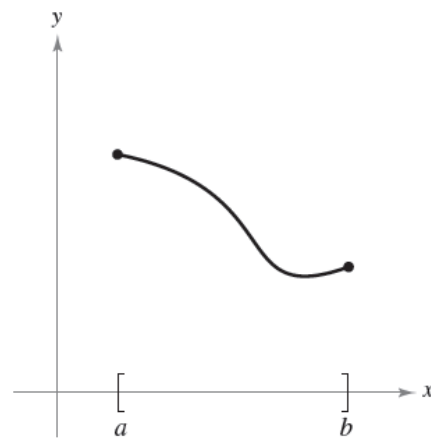
A function f is **continuous on the closed interval** $[a, b]$ when f is continuous on the open interval (a, b) and

$$\lim_{x \rightarrow a^+} f(x) = f(a)$$

and

$$\lim_{x \rightarrow b^-} f(x) = f(b).$$

The function f is **continuous from the right** at a and **continuous from the left** at b (see Figure 1.32).



Continuous function on a closed interval

Figure 1.32

Example 4 – *Continuity on a Closed Interval*

Discuss the continuity of $f(x) = \sqrt{1 - x^2}$.

Solution:

The domain of f is the closed interval $[-1, 1]$.

At all points in the open interval $(-1, 1)$, the continuity of f follows from Theorems 1.4 and 1.5.

THEOREM 1.4 The Limit of a Function Involving a Radical

Let n be a positive integer. The limit below is valid for all c when n is odd, and is valid for $c > 0$ when n is even.

$$\lim_{x \rightarrow c} \sqrt[n]{x} = \sqrt[n]{c}$$

Example 4 – *Solution*

cont'd

THEOREM 1.5 The Limit of a Composite Function

If f and g are functions such that $\lim_{x \rightarrow c} g(x) = L$ and $\lim_{x \rightarrow L} f(x) = f(L)$, then

$$\lim_{x \rightarrow c} f(g(x)) = f\left(\lim_{x \rightarrow c} g(x)\right) = f(L).$$

Example 4 – Solution

cont'd

Moreover, because

$$\lim_{x \rightarrow -1^+} \sqrt{1 - x^2} = 0 = f(-1)$$

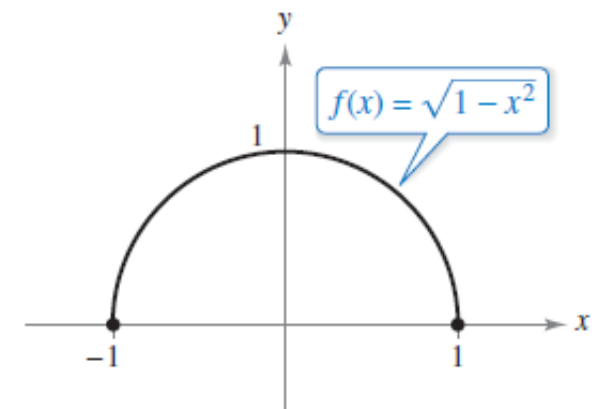
Continuous from the right

and

$$\lim_{x \rightarrow 1^-} \sqrt{1 - x^2} = 0 = f(1)$$

Continuous from the left

you can conclude that f is continuous on the closed interval $[-1, 1]$, as shown in Figure 1.33.



f is continuous on $[-1, 1]$.

Figure 1.33



Properties of Continuity

Properties of Continuity

THEOREM 1.11 Properties of Continuity

If b is a real number and f and g are continuous at $x = c$, then the functions listed below are also continuous at c .

1. Scalar multiple: bf
2. Sum or difference: $f \pm g$
3. Product: fg
4. Quotient: $\frac{f}{g}$, $g(c) \neq 0$

Properties of Continuity

The list below summarizes the functions you have studied so far that are continuous at every point in their domains.

1. Polynomial: $p(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$

2. Rational: $r(x) = \frac{p(x)}{q(x)}, \quad q(x) \neq 0$

3. Radical: $f(x) = \sqrt[n]{x}$

4. Trigonometric: $\sin x, \cos x, \tan x, \cot x, \sec x, \csc x$

By combining Theorem 1.11 with this list, you can conclude that a wide variety of elementary functions are continuous at every point in their domains.

Example 6 – *Applying Properties of Continuity*

By Theorem 1.11, it follows that each of the functions below is continuous at every point in its domain.

$$f(x) = x + \sin x, \quad f(x) = 3 \tan x, \quad f(x) = \frac{x^2 + 1}{\cos x}$$

Properties of Continuity

The next theorem, which is a consequence of Theorem 1.5, allows you to determine the continuity of *composite* functions such as

$$f(x) = \sin 3x, \quad f(x) = \sqrt{x^2 + 1}, \quad f(x) = \tan \frac{1}{x}.$$

THEOREM 1.12 Continuity of a Composite Function

If g is continuous at c and f is continuous at $g(c)$, then the composite function given by $(f \circ g)(x) = f(g(x))$ is continuous at c .

Example 7 – *Testing for Continuity*

Describe the interval(s) on which each function is continuous.

a. $f(x) = \tan x$

b. $g(x) = \begin{cases} \sin \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$

c. $h(x) = \begin{cases} x \sin \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$

Example 7(a) – *Solution*

The tangent function $f(x) = \tan x$ is undefined at

$$x = \frac{\pi}{2} + n\pi, \quad n \text{ is an integer.}$$

At all other points f is continuous.

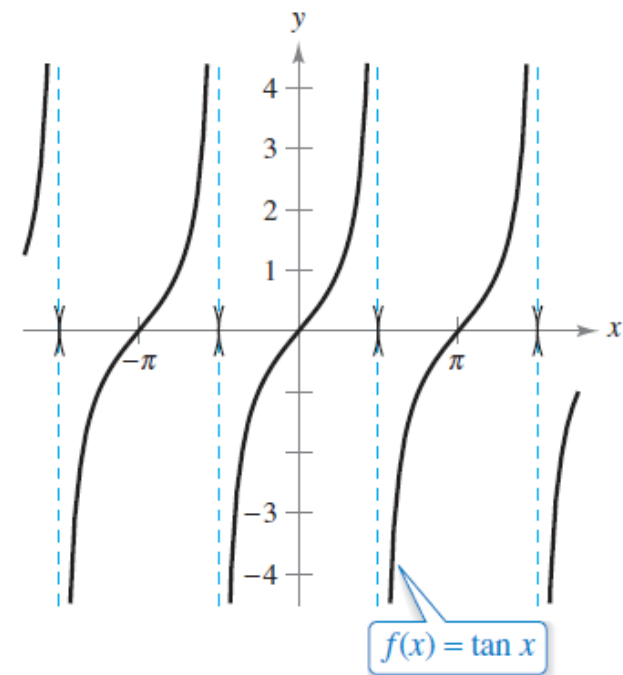
Example 7(a) – Solution

cont'd

So, $f(x) = \tan x$ is continuous on the open intervals

$$\dots, \left(-\frac{3\pi}{2}, -\frac{\pi}{2}\right), \left(-\frac{\pi}{2}, \frac{\pi}{2}\right), \left(\frac{\pi}{2}, \frac{3\pi}{2}\right), \dots$$

as shown in Figure 1.34(a).



(a) f is continuous on each open interval in its domain.

Figure 1.34

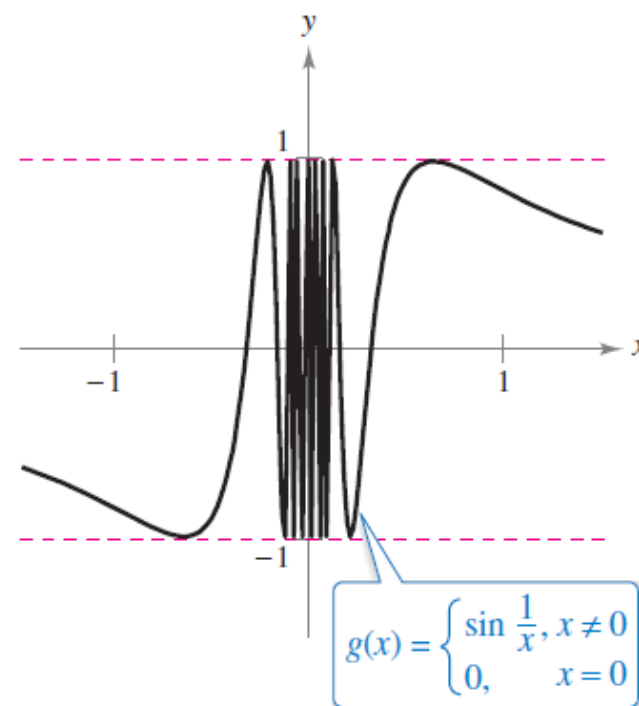
Example 7(b) – Solution

cont'd

Because $y = 1/x$ is continuous except at $x = 0$ and the sine function is continuous for all real values of x , it follows that $y = \sin(1/x)$ is continuous at all real values except $x = 0$.

At $x = 0$, the limit of $g(x)$ does not exist.

So, g is continuous on the intervals $(-\infty, 0)$ and $(0, \infty)$, as shown in Figure 1.34(b).



(b) g is continuous on $(-\infty, 0)$ and $(0, \infty)$.

Figure 1.34

Example 7(c) – Solution

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This function is similar to the function in part (b) except that the oscillations are damped by the factor x .

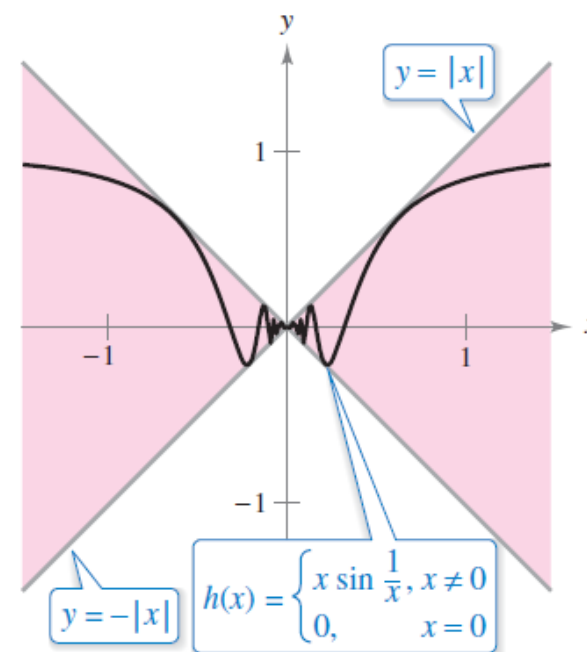
Using the Squeeze Theorem, you obtain

$$-|x| \leq x \sin \frac{1}{x} \leq |x|, \quad x \neq 0$$

and you can conclude that

$$\lim_{x \rightarrow 0} h(x) = 0.$$

So, h is continuous on the entire real number line, as shown in Figure 1.34(c).



(c) h is continuous on the entire real number line.



The Intermediate Value Theorem

The Intermediate Value Theorem

Theorem 1.13 is an important theorem concerning the behavior of functions that are continuous on a closed interval.

THEOREM 1.13 Intermediate Value Theorem

If f is continuous on the closed interval $[a, b]$, $f(a) \neq f(b)$, and k is any number between $f(a)$ and $f(b)$, then there is at least one number c in $[a, b]$ such that

$$f(c) = k.$$

The Intermediate Value Theorem

The Intermediate Value Theorem tells you that at least one number c exists, but it does not provide a method for finding c . Such theorems are called **existence theorems**.

A proof of this theorem is based on a property of real numbers called *completeness*.

The Intermediate Value Theorem states that for a continuous function f , if x takes on all values between a and b , then $f(x)$ must take on all values between $f(a)$ and $f(b)$.

The Intermediate Value Theorem

As an example of the application of the Intermediate Value Theorem, consider a person's height. A girl is 5 feet tall on her thirteenth birthday and 5 feet 2 inches tall on her fourteenth birthday.

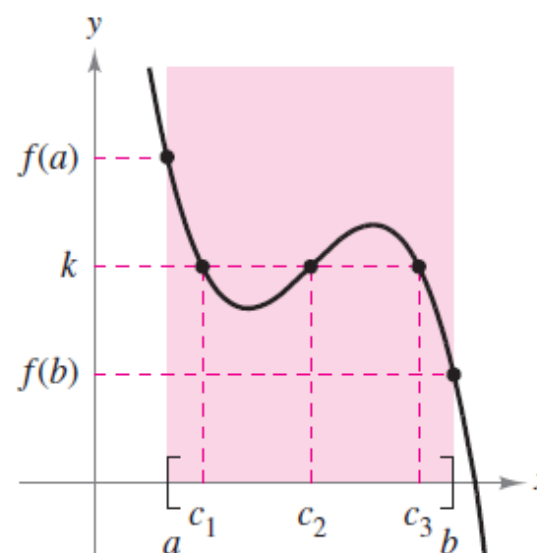
Then, for any height h between 5 feet and 5 feet 2 inches, there must have been a time t when her height was exactly h .

This seems reasonable because human growth is continuous and a person's height does not abruptly change from one value to another.

The Intermediate Value Theorem

The Intermediate Value Theorem guarantees the existence of *at least one* number c in the closed interval $[a, b]$.

There may, of course, be more than one number c such that $f(c) = k$ as shown in Figure 1.35.



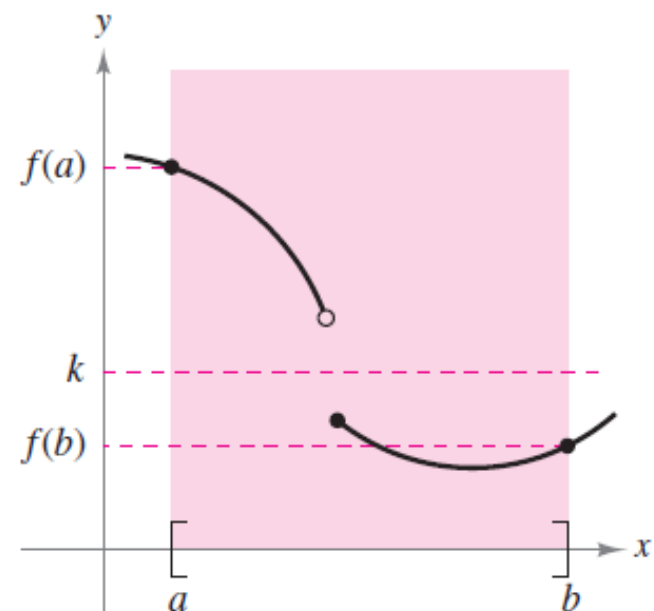
f is continuous on $[a, b]$.
[There exist three c 's such that $f(c) = k$.]

Figure 1.35

The Intermediate Value Theorem

A function that is not continuous does not necessarily exhibit the intermediate value property.

For example, the graph of the function shown in Figure 1.36 jumps over the horizontal line $y = k$ and for this function there is no value of c in $[a, b]$ such that $f(c) = k$.



f is not continuous on $[a, b]$.
[There are no c 's such that $f(c) = k$.]

Figure 1.36

The Intermediate Value Theorem

The Intermediate Value Theorem often can be used to locate the zeros of a function that is continuous on a closed interval.

Specifically, if f is continuous on $[a, b]$ and $f(a)$ and $f(b)$ differ in sign, then the Intermediate Value Theorem guarantees the existence of at least one zero of f in the closed interval $[a, b]$.

Example 8 – An Application of the Intermediate Value Theorem

Use the Intermediate Value Theorem to show that the polynomial function $f(x) = x^3 + 2x - 1$ has a zero in the interval $[0, 1]$.

Solution:

Note that f is continuous on the closed interval $[0, 1]$.

Because

$$f(0) = 0^3 + 2(0) - 1 = -1 \quad \text{and} \quad f(1) = 1^3 + 2(1) - 1 = 2$$

it follows that $f(0) < 0$ and $f(1) > 0$.

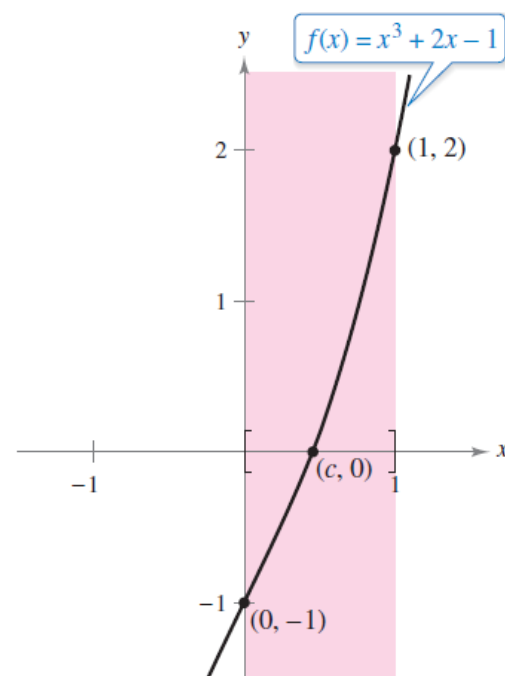
Example 8 – *Solution*

cont'd

You can therefore apply the Intermediate Value Theorem to conclude that there must be some c in $[0, 1]$ such that

$$f(c) = 0 \quad f \text{ has a zero in the closed interval } [0, 1].$$

as shown in Figure 1.37.



f is continuous on $[0, 1]$ with $f(0) < 0$ and $f(1) > 0$.

Figure 1.37

The Intermediate Value Theorem

The **bisection method** for approximating the real zeros of a continuous function is similar to the method used in Example 8.

If you know that a zero exists in the closed interval $[a, b]$, then the zero must lie in the interval $[a, (a + b)/2]$ or $[(a + b)/2, b]$.

From the sign of $f((a + b)/2)$, you can determine which interval contains the zero.

By repeatedly bisecting the interval, you can “close in” on the zero of the function.